



ST. MARK SCHOOL

2009 Nationally Recognized Blue Ribbon School of Excellence



St. Mark School Students Entering Grades 1 through 8 Summer Work

i-Ready for Returning Students

Returning St. Mark School students are strongly encouraged to continue on his or her i-Ready Reading and Math Learning Paths. Students should progress on each content area for at least 30 minutes per week. Returning students entering Grades 1 & 2 can log-on to i-Ready using his or her Clever Badge that was provided by the classroom teacher. Returning students entering Grades 3 through 8 can log-on to Clever and i-Ready by using her or her school Google account username and password. ***i-Ready access will be paused between 7/28 and 8/25.***

The website address is: www.clever.com/in/diobpt

Students who are new to St. Mark School will be introduced to Clever and i-Ready in September.

Reading and Math Choice Boards

New and returning students are encouraged to complete some or all of the activities on the Summer Reading and Math Choice Boards. While it's not necessary to finish every activity, students should turn in whatever they have completed to earn credit toward a class reward.

Choice Boards are due by Wednesday, September 17th.

Students Entering Middle School Math Packet

New and returning students entering Grades 6 through 8 will not receive a Math Choice Board. Instead, they are encouraged to complete the Summer Math Packet. It's important that students do their best on this work to help them feel confident and prepared for the challenges of the upcoming school year.

St. Mark School is a Christ-centered learning environment that teaches Gospel values and fosters academic excellence. Aware of the dignity and uniqueness of all students, we are committed to the spiritual, intellectual, moral, social, and physical development of each child.

Math Choice Board- July



For students entering Grade 5: Below is a grid of math activities to complete over the summer so that you can continue to practice what you learned in 4th Grade. Returning students will have access to iReady in June and July to continue working on your learning path. If you need more room to complete the activity, use another paper and attach to this packet. Return the form to your teacher by Wednesday, September 17th to earn a special class reward. There is no minimum number of squares to complete, just complete as much as you can!

The movie is 2 hours and 15 minutes long. If the movie starts at 5:30, what time would you get out?	A rug is 13 feet long and 6 feet wide. What is the total area the rug will cover?	Solve $14 \times 20 =$ $52 \times 30 =$	Play a yard game outside. Happy 4th of July!	Estimate the total cost of your family's ice cream order today before you pay. (If you can't get to an ice cream shop, look up an ice cream menu online and create an order.)
Go on a hike or walk. Mark your starting time and ending time. How much time elapsed during your hike/walk?	List the common factors of each number 9 & 12: _____ 6 & 27: _____	Paul looked under the fence at his grandpa's farm to see the cows. He counted 356 legs. How many cows were there?	Round to the nearest hundred 65,545 _____ 420,722 _____	Using ads from a magazine or the newspaper, find three items you would like to purchase. What is the total cost of all these items?
Play a game like basketball or bowling and help keep score using tally marks. Create a graph of your choice to show your results.	What is the value of the underlined digit? 6,765,876 72,614,098	Help cook dinner or bake a dessert. Help measure out liquids and solids in measuring cups.	Play a board game or card game with your family. Yahtzee is great for multiplication and addition practice!	What is the perimeter? 
Name the first 5 multiples of each number (skip counting) 6: 7: 3:	Solve using the order of operations $5-8 \times 2 + 7 =$ $(42-12) + (34-6) =$	Write each number in expanded form 1455: 67,432: 534,027:	Go on a car ride. Write down the miles on the odometer when you leave. Write down the miles when you get home. How many miles did you travel?	Gary ate $\frac{1}{5}$ of a candy bar. Mike ate $\frac{1}{2}$ of a candy bar. Who ate the least amount of candy?

Name _____

Clever website for returning students: www.clever.com/ciobpt

Math Choice Board- August



For students entering Grade 5: Below is a grid of math activities to complete over the summer so that you can continue to practice what you learned in 4th Grade. Returning students will have access to iReady in June and July to continue working on your learning path. If you need more room to complete the activity, use another paper and attach to this packet. Return the form to your teacher by Wednesday, September 17th to earn a special class reward. There is no minimum number of squares to complete, just complete as much as you can!

Estimate the length and width of your beach towel or blanket in feet. Using your estimate determine the area and perimeter.	Compare 56.56 ____ 63.87 314.56 ____ 314.80	Solve $30.34 - 2.98 = 5.06$ $8.21 + 5.67 + 23.40$	Create 5 word problems that include fractions. They can include multiplication, division, addition, or subtraction.	Practice your multiplication facts! Use flashcards or create your own. Current 5th graders said knowing your multiplication facts is super important!
Make an equivalent fraction for each $\begin{array}{r} 2 \quad 5 \quad 4 \\ - \quad - \quad - \\ 3 \quad 6 \quad 7 \end{array}$	Play I-Spy in your family room or outside. Who can find the most quadrilaterals?	Solve $459 \div 9 = \underline{\hspace{2cm}}$ $5892 \div 8 = \underline{\hspace{2cm}}$	Solve $\begin{array}{r} 2 \quad 1 \quad 3 \quad 1 \\ - \quad x \quad - \quad - \\ 3 \quad 3 \quad 6 \quad 6 \end{array}$	Look at a flier in the newspaper or online. Pick an item you want to buy, and tell your family member two ways to pay for the item.
Create 5 multiplication or division word problems. Ask your family or friends to solve them and see how they did!	Solve $67,531 - 15,255 =$ $54,000 - 22,619 =$	Find the quotient $3539 \div 8 =$ $25,016 \div 3 =$ $42,387 \div 5 =$	Play a game outside. Use tally marks to keep score. Make a bar graph of your findings.	Find the product $800 \times 30 =$ $40,090 \times 3 =$ $494 \times 97 =$
Play a card game or board game. Farkle is a fun game for addition with bigger numbers!	Figure your age in months. How many months old are you?	Have a scavenger hunt for real-world examples of right angles, (ex. The corner of a book).	How much would 75 gallons of gasoline cost if the price is \$2.29 per gallon?	A rectangular garden is 23 feet wide and 35 feet long. Find the area and perimeter of the garden.

Name _____

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Summer Reading Choice Board

For Students Entering Grades 5-8: Below is a grid of reading activities for you to complete over the summer so that you can continue to practice what you learned last year in school. As you finish the activity, write down the title of the book that you have read in the box. If you need more room to complete the activity use another paper and attach to this packet. If you are reading a chapter book, you can write in multiple boxes. Returning students will have access to iReady in June and July to continue working on your learning path. Return the form to your teacher by Wednesday, September 17th to earn a special class reward. There is no minimum number of squares to complete, just complete as much as you can!

Read a chapter in your book and rename the title. Title: Renamed:	Read a book with a Catholic theme. Title:	Read a book from a genre you normally don't read. Title:	Read to a sibling or a friend. Title:	Read an award winning book. Title:
Read an article/book about a historical event. Title:	Read a book by an author you've never read before. Title:	Read on a rainy day. Title:	Read a biography about someone who inspires you. Title:	Read a book with a number in the title. Title:
Borrow a book from the local library. Title:	How does the book you're reading connect to your life?	What are 3 connections you have to the main character in your book?	Read a graphic novel. Title:	Create a comic strip about a chapter you're reading. Include at least 6 boxes.
Listen to an audiobook. Title:	Reread a book you loved. Title:	Read a book recommended by a friend. Title:	Read a cookbook and make a recipe with your family. Title & Recipe:	Read a poem and complete a rhyme scheme pattern. Title:
Read a scripture passage from the Bible. Record the Biblical citation-specify the book, chapter, and verse number of the passage:	Find a quote/element of literature in the book and make a poster explaining why you chose it. Title:	Draw a new book cover for a book you read. Attach to paper.	If you could change the ending of the book you read, how would you change it? Title:	Read a book at the beach or the pool. Title: