



ST. MARK SCHOOL

2009 Nationally Recognized Blue Ribbon School of Excellence



St. Mark School Students Entering Grades 1 through 8 Summer Work

i-Ready for Returning Students

Returning St. Mark School students are strongly encouraged to continue on his or her i-Ready Reading and Math Learning Paths. Students should progress on each content area for at least 30 minutes per week. Returning students entering Grades 1 & 2 can log-on to i-Ready using his or her Clever Badge that was provided by the classroom teacher. Returning students entering Grades 3 through 8 can log-on to Clever and i-Ready by using her or her school Google account username and password. ***i-Ready access will be paused between 7/28 and 8/25.***

The website address is: www.clever.com/in/diobpt

Students who are new to St. Mark School will be introduced to Clever and i-Ready in September.

Reading and Math Choice Boards

New and returning students are encouraged to complete some or all of the activities on the Summer Reading and Math Choice Boards. While it's not necessary to finish every activity, students should turn in whatever they have completed to earn credit toward a class reward.

Choice Boards are due by Wednesday, September 17th.

Students Entering Middle School Math Packet

New and returning students entering Grades 6 through 8 will not receive a Math Choice Board. Instead, they are encouraged to complete the Summer Math Packet. It's important that students do their best on this work to help them feel confident and prepared for the challenges of the upcoming school year.

St. Mark School is a Christ-centered learning environment that teaches Gospel values and fosters academic excellence. Aware of the dignity and uniqueness of all students, we are committed to the spiritual, intellectual, moral, social, and physical development of each child.

Name _____



Keep your reading skills sharp during the summer - July

For students entering Grade 1: Below is a grid of reading activities for you to complete over the summer. Try to do as many activities as you can. Returning students will have access to iReady in June and July to continue working on your learning path. If you read a book, write the title in the box or on a separate piece of paper. Return the forms to your teacher by Wednesday September 17th to earn a special class reward. There is no minimum number of squares to complete, just complete as much as you can!

Go outside and find three things that start with the letter Bb	Grab a stuffed animal and read under a tree.	Write three words that end with -at 1. 2. 3.	Read a story with someone at home and then act out an event that happened in the story.	Read a book to a family member and talk about all the characters in the book.
Get your favorite snack and snuggle up with a book.	Look around your house...find and write two things that rhyme. 1. 2.	Read a book to a friend or family member and draw a picture of your favorite part.	Describe where the character is in a book you read to someone at home.	Go outside and find three things that start with the letter Mm.
Read a nonfiction book and tell someone at home one fact that you learned.	Think about one of your favorite books and retell the story to a friend or someone at home.	Read under your covers with a flashlight.	After reading a book, find three sight words that you remember.	Go outside and read a book under a tree.
Snuggle up with a good book on the couch.	Think about the sound th makes. Come up with a word that starts with -th.	Protect your eyes from the sun. Wear a pair of sunglasses while reading your favorite book.	Read the following sight words: the, I, no, is	While riding in the car, read a fun book.
Title of Book Read:	Title of Book Read:	Title of Book Read	Title of Book Read	Title of Book Read
Title of Book Read:	Title of Book Read:	Title of Book Read	Title of Book Read	Title of Book Read

Name _____



Keep your reading skills sharp during the summer - August

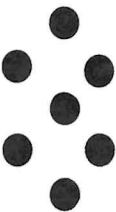
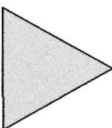
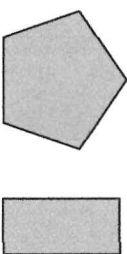
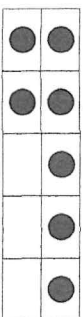


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Go outside and find three things that start with the letter Ss	Look at a book. Tell someone where the title and author are.	Write three words that end with -ed. 1. 2. 3.	Read a story to someone. Tell someone if you would like to be friends with the character.	Read a book to a neighbor or friend.
Read the following letters to someone at home. a, b, s, t, l, e, m	Read or have someone read the following words. Which two rhyme? big, bat, dig	Snuggle up in your bed and read a book. Title of Book Read:	Look around your house and find two things that rhyme? 1. 2.	Look at the book you read. Point to the period at the end of a sentence. Title of Book Read:
Read a nonfiction book to someone at home. Show them your favorite picture. Title of Book Read:	Find your favorite hiding place and read a book. Title of Book Read:	Read a book to a friend or family member. Draw a picture of the character. Title of Book Read	Tell someone the sounds of each of the following letters. m, f, s, p, c Read the following sight words: go, me, a, it	Go outside and find three things that start with the letter Tt. Grab a fun book and read under a table. Title of Book Read:
Summer is a time for swimming. Put on your bathing suit and read a fun book. Title of Book Read:	Think about the sound the sh makes. Come up a word that starts with -sh.	Read a story wearing a crazy hat on your head. Title of Book Read:		

Name _____

Keep your math skills sharp during the summer! - July


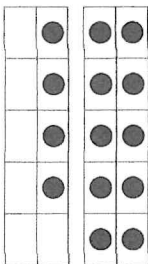
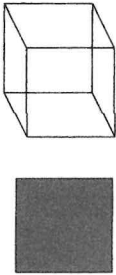
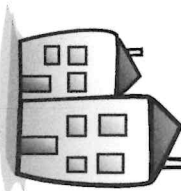
For students entering Grade 1: Below is a grid of math activities to complete over the summer so that you can continue to practice what you learned in Kindergarten. Returning students will have access to iReady in June and July to continue working on your learning path. If you need more room to complete the activity use another paper and attach to this packet. Return the form to your teacher by Wednesday, September 17th to earn a special class reward. There is no minimum number of squares to complete, just complete as much as you can!

Write the names of your family members from shortest to tallest.	How many dots do you see? 	How many vertices (corners) does a triangle have? 	Play a yard game outside. Happy 4th of July!	Tell a friend a story problem for $5 + 2$. What is the sum? $5 + 2 = \underline{\hspace{2cm}}$			
Circle the larger number. 23 54	Draw base-ten blocks to show the number 17. (Ten rods and ones cubes)	Play a board game or card game with your family.	Circle the shape with fewer sides: 	How many more to make 10? 			
Try a game like basketball, bowling, or mini golf. Help keep score. Who had the most points?	Tell one more and one less. <table border="1" data-bbox="647 533 704 848"><tr><td></td><td>12</td><td></td></tr></table>		12		Write all the combinations that make 5.	Which is heavier? 	Jump 3 times, once like a bunny, once like a frog, and once like a child. Which jump was the shortest? Longest?
	12						
Draw a line longer than the pencil. 	Count the windows in your house. How many are there?	Play a game that uses dice.	Count out loud from 1-50 with a family member.	Draw a square.			

Name _____

Keep your math skills sharp during the summer! - August

For students entering Grade 1: Below is a grid of math activities to complete over the summer so that you can continue to practice what you learned in Kindergarten. Returning students will have access to iReady in June and July to continue working on your learning path. If you need more room to complete the activity use another paper and attach to this packet. Return the form to your teacher by Wednesday, September 17th to earn a special class reward. There is no minimum number of squares to complete, just complete as much as you can!

<p>Write the numbers 1 -10 neatly. Circle the first number and the fourth number.</p>	<p>How many sides does this shape have?</p> 	<p>Solve:</p> $5 + 1 = \underline{\quad}$ $4 + 2 = \underline{\quad}$	<p>Make a picture using 2 circles, 3 triangles, and some rectangles. How many rectangles did you use?</p> <p>_____</p>	<p>Play a yard game outside for 20 minutes. Keep score.</p>			
<p>What number do the ten frames show?</p> 	<p>Draw a picture of two things that are longer than your foot and two things that are shorter than your foot.</p>	<p>Tell a friend a story problem for 6 -3. What is the difference?</p> $6 - 3 = \underline{\quad}$	<p>Take a walk outside with a family member and count how many birds you see.</p>	<p>Play a board game or card game with your family.</p>			
<p>Tell one more and one less.</p> <table border="1" data-bbox="615 197 672 510"> <tr> <td></td><td>9</td><td></td></tr> </table>		9		<p>Which shape is two dimensional?</p> 	<p>Hit a beach ball back and forth with a friend. Count how many times you can keep it up.</p>	<p>Draw a large circle and a small circle. How are they the same and how are they different?</p>	<p>Solve:</p> $5 + 2 = \underline{\quad}$ $4 + 3 = \underline{\quad}$ $7 + 1 = \underline{\quad}$
	9						
<p>Circle the larger number:</p> <p>67 43</p>	<p>Solve:</p> $5 - 2 = \underline{\quad}$ $6 - 1 = \underline{\quad}$ $3 - 3 = \underline{\quad}$	<p>Complete the missing numbers:</p> <p>_____, 6, _____, 8</p> <p>_____, 14, _____, 16</p>	<p>Circle the building that is the shortest.</p> 	<p>Draw as many different shapes as you can. Tell a family member the name of each shape.</p>			