



# Summer Work

Dear Parents,

Attached you will find summer work for your child to complete over the summer. All the work suggested will be a review of Kindergarten readiness skills. None of the work is mandatory, however, it is strongly recommended and encouraged that students participate.

I recommend students read for 20 minutes daily to continue to foster their reading skills. The 20 minutes of reading can be completed by reading with a parent, family member, or independently.

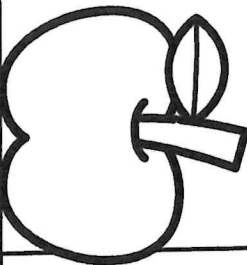
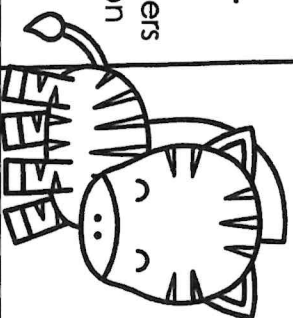
I am also including choice boards that are grids of math and reading activities to complete over the summer so that your child can continue to practice what they already know. Choice boards are due by September 17<sup>th</sup>.

Have a wonderful summer,

Ms. Zenowich

# The A TO Z of KINDERGARTEN READINESS


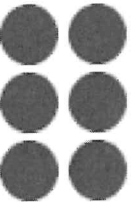
to be "ready to learn" new concepts and routines in school!

	<b>ALPHABET:</b> can recognize some uppercase & lowercase letters	<b>BATHROOM:</b> can use the bathroom independently	<b>CONCEPTS OF PRINT:</b> know how to read a book and track words	<b>DO YOUR BEST:</b> when presented with difficult tasks	<b>EAT INDEPENDENTLY:</b> can open and close snack/lunch on your own	<b>FRIENDLY:</b> can interact with new friends and teachers in a positive way
<b>GET DRESSED:</b> can put on & take off clothes independently	<b>HANDWRITING:</b> can print their name & some uppercase letters	<b>INDEPENDENCE:</b> can problem solve with friends and ask for help	<b>JUST RIGHT NOISE LEVEL:</b> can control their voice in different settings	<b>KIND:</b> is kind to others; can share, take turns, and show respect	<b>LETTER SOUNDS:</b> can produce some letter sounds of consonants	<b>MINUTES:</b> can focus on a specific task for 5-10 minutes
<b>NAME RECOGNITION:</b> can recognize and write their first name	<b>OPTIMISTIC:</b> is positive about coming to school	<b>PAY ATTENTION:</b> can pay attention to the teacher or activity	<b>QUIET LISTENER:</b> can listen quietly without distractions	<b>RHYME:</b> can recognize rhyming words	<b>SCISSORS:</b> can hold scissors safely and cut straight lines	<b>TRACE:</b> can trace straight lines, curved lines and some letters
<b>UNDERSTAND DIRECTIONS:</b> can follow 1 & 2 step directions	<b>VOLUNTEER ANSWERS:</b> can answer questions and participate in discussions	<b>WAIT IN LINE:</b> can wait patiently in line	<b>EXCITED:</b> is excited to be in school and learn new things	<b>YEARLY CALENDAR:</b> knows the names of some months & seasons	<b>ZIPPER + MORE:</b> can use zippers & buttons on clothes	

Name \_\_\_\_\_

## Getting Ready for Kindergarten!

**For students entering Kindergarten:** Your brain is a muscle. Below is a grid of math activities to practice over the summer. Return the form to your teacher by September 17th to earn a special class reward. There is no minimum number of squares to complete, just complete as much as you can!

Write the number 5.	How many starfish do you see? 	Write the number 6.	Name two things that are smaller than you.	Name all the people that live in your house. How many people are there?
Take a counting walk. Pick something to count (cars, signs, etc). As you walk, keep track of how many you see.	Sort candy (M&M's, skittles, etc.) by color. Count how many of each color.	How many circles are there? 	Write the number 8.	Draw a picture using a circle and square.
Practice saying your address.	Write the number 2.	What is the weather today? Is it hot or cold?	Identify numbers on a car license plate.	Write the number 3.
Draw a picture using a rectangle and a triangle.	Name two things that are bigger than you.	Practice counting out loud. Can you count to 20?	Write the number 4.	Practice hopping on one foot. Count how many hops you can do?

Name \_\_\_\_\_

## Keep your reading skills sharp during the summer - July

**For students entering Kindergarten:** Below is a grid of reading activities for you to complete over the summer. Try to do as many activities as you can. If you read a book, write the title in the box or on a separate sheet of paper. Return the form to your teacher by September 17th to earn a special class reward. There is no minimum number of squares to complete, just read as much as you can!

Go outside and find three things that start with the letter Bb	Grab a stuffed animal and read under a tree.  Title of Book read:	Write three words that end with -at 1. 2. 3.	Read a story with someone at home and then act out an event that happened in the story.  Title of Book Read:	Read a book with a family member and talk about all the characters in the book.  Title of Book Read:
Get your favorite snack and snuggle up with a book.  Title of Book Read:	Look around your house and write two things that rhyme. 1. 2.	Read a book to a friend or family member and draw a picture of your favorite part.  Title of Book Read:	Describe where the character is in a book you read to someone at home.  Title of Book Read:	Go outside and find three things that start with the letter Mm.
Read a nonfiction book with someone and tell someone at home one fact that you learned.  Title of Book Read:	Think about one of your favorite books and retell the story to a friend or someone at home.  Title of Book Read:	Read with someone under your covers with a flashlight.  Title of Book Read:	After reading a book, find three sight words that you remember.  Title of Book Read:	Go outside and read a book under a tree.  Title of Book Read:
Snuggle up with a good book on the couch.  Title of Book Read:	Think about the sound <i>th</i> makes. Come up with a word that starts with th-.	Protect your eyes from the sun. Wear a pair of sunglasses while reading your favorite book.  Title of Book Read:	Read the following sight words: the, I, no, is	Take a trip to the library. Take out a few books to read. Start reading one now.  Title of Book Read:

Name \_\_\_\_\_

## Keep your reading skills sharp during the summer - August

**For students entering Kindergarten:** Below is a grid of reading activities for you to complete over the summer. Try to do as many activities as you can. If you read a book, write the title in the box or on a separate sheet of paper. Return the form to your teacher by September 17th to earn a special class reward. There is no minimum number of squares to complete, just read as much as you can!

Go outside and find three things that start with the letter Ss	Look at a book. Tell someone where the title and author are.	Write three words that end with -ed. 1. 2. 3.	Read a story with someone. Tell someone if you would like to be friends with the character. Title of Book Read:	Read a book with a neighbor or friend.
Read the following letters to someone at home. a, b, s, t, l, e, m	Read or have someone read the following words. Which two rhyme? big, bat, dig	Snuggle up in your bed and read a book. Title of Book Read:	Look around your house and find two things that rhyme. 1. 2.	Look at the book you read. Point to the period at the end of a sentence. Title of Book Read:
Read a nonfiction book with someone at home. Show them your favorite picture. Title of Book Read:	Find your favorite hiding place and read a book. Title of Book Read:	Read a book with a friend or family member. Draw a picture of the character. Title of Book Read:	Tell someone the sounds of each of the following letters. m, f, s, p, c	Go outside and find three things that start with the letter Tt.
Summer is a time for swimming. Put on your bathing suit and read a fun book. Title of Book Read:	Think about the sound the sh makes. Come up a word that starts with -sh.	Read a story wearing a crazy hat on your head. Title of Book Read:	Read the following sight words: go, me, a, it	Grab a fun book and read under a table. Title of Book Read: